

OUR PHILOSOPHY

Play supports children to explore their worlds and develop a sense of curiosity and discovery. Through immersion in nature, children are supported to connect with the environment and learn about the importance of caring for Country and the world around them.

Families are children's first educators. We support and work in partnership with families and communities to achieve the best outcomes for children.

Children's voices are valued as this supports their rights and contributes to their sense of agency, self-worth, and participation in decision-making processes.

Children are recognised as active participants in their own learning, especially whilst at play. This acknowledgment emphasises that children are central to their own educational journey and highlights the importance of providing engaging and interactive learning experiences.

Learning environments are designed to be nurturing and inclusive. A safe and stimulating environment that considers individual needs supports the well-being and holistic development of children.

Our priority is Children's safety, and abuse or harm will not be tolerated. We will take steps to empower children and provide them with shared respect, shared meaning and shared knowledge.

